Fools, Foes or Freedom: Which One Will We Feed?

Jeff Duncan-Andrade, PhD
Associate Professor
San Francisco State University
Teaching Excellence Network (TEN)
Twitter: @JDuncanAndrade
Email: jda@10teaching.net
Website: www.10teaching.net
Only a fool would let their enemy teach their children.

-Malcolm X*
Equality or Equity?
Equality

Taiyari

Amaru
Equality

Taiyari

Amaru
Is this equal?
Hyper-testing
Technocratic relationships
Lack of teachers of color
Lack of male teachers
High teacher turnover
School to prison pipeline
Widening gaps
Emphasis on outcome over process

ACGR is Adjusted Cohort Graduation Rate (see National Center for Education Statistics)
Hyper-testing
Technocratic relationships
Lack of teachers of color
Lack of male teachers
High teacher turnover
School to prison pipeline
Widening gaps

Emphasis on outcome over process

ACGR is Adjusted Cohort Graduation Rate (see National Center for Education Statistics)
Largest income gap in the history of the industrialized world (Reich, 2013)
Highest per capita incarceration rate in history of industrialized world (703:100,000) (International Center for Prison Studies, 2015)

What Has (In)Equality Gotten Us?
Countries ranked 1st have a lower score and are the most peaceful.

<table>
<thead>
<tr>
<th>#</th>
<th>Country</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Iceland</td>
<td>1.148</td>
</tr>
<tr>
<td>2</td>
<td>Denmark</td>
<td>1.150</td>
</tr>
<tr>
<td>3</td>
<td>Austria</td>
<td>1.198</td>
</tr>
<tr>
<td>4</td>
<td>New Zealand</td>
<td>1.221</td>
</tr>
<tr>
<td>5</td>
<td>Switzerland</td>
<td>1.275</td>
</tr>
<tr>
<td>6</td>
<td>Finland</td>
<td>1.277</td>
</tr>
<tr>
<td>7</td>
<td>Canada</td>
<td>1.287</td>
</tr>
<tr>
<td>8</td>
<td>Japan</td>
<td>1.322</td>
</tr>
<tr>
<td>9</td>
<td>Australia</td>
<td>1.329</td>
</tr>
<tr>
<td>10</td>
<td>Czech Republic</td>
<td>1.341</td>
</tr>
<tr>
<td>11</td>
<td>Portugal</td>
<td>1.344</td>
</tr>
<tr>
<td>12</td>
<td>Ireland</td>
<td>1.354</td>
</tr>
<tr>
<td>13</td>
<td>Sweden</td>
<td>1.360</td>
</tr>
<tr>
<td>14</td>
<td>Belgium</td>
<td>1.368</td>
</tr>
<tr>
<td>15</td>
<td>Slovenia</td>
<td>1.378</td>
</tr>
</tbody>
</table>

#15: Slovenia
Ranked 94th
Global Peace Index (2015)

#94: United States
ST. JAMES, WESTMINSTER.

The GOVERNORS and DIRECTORS of the POOR
HEREBY GIVE NOTICE,
That, with the view of affording prompt and Grateful assistance to Poor Persons resident in this Parish, affected with Bowel Complaints and

CHOLERA,
The following Medical Gentlemen are appointed, either of whom may be immediately applied to for Medicine and Attendance, on the occurrence of those Complaints, viz.—

Mr. FRENCH, 41, Gt. Marlborough St.
Mr. HOUSLEY, 26, Broad Street.
Mr. WILSON, 16, Great Ryder St.
Mr. JAMES, 49, Princes Street.
Mr. DAVIES, 25, Brewer Street.

SUGGESTIONS AS TO FOOD, CLOTHING, &c.
Regularity in the Hours of taking Meals, which should consist of any description of wholesome Food, with the moderate use of sound Beer.
Abstinence from Spirituous Liquors.
Warm Clothing and Cleanliness of Person.
The avoidance of unnecessary exposure to Cold and Wet, and the wearing of Damp Clothes, or Wet Shoes.
Regularity in obtaining sufficient Rest and Sleep.
Cleanliness of Rooms, which should be aired by opening the Windows in the middle of each day.

By Order of the Board,

GEORGE BUZZARD,

FARISH OFFICE, PLOD STREET.
30th November, 1853.

It is requested that this Paper be taken care of, and placed where it can be easily referred to.

London, England
circa 1854
London 1850s Cholera outbreak
London 1850s Cholera outbreak

John Snow
London 1850s Cholera outbreak

John Snow
London 1850s Cholera outbreak

John Snow
Equity

Hungry
Equity

Hungry

Thirsty
Getting What We Need When We Need It

- Hunger
- Thirst
- Hella Thirst

Equity
Begin with Maslow (1943)

- **Physiological needs:** food, water, warmth, rest
- **Safety needs:** security, safety
- **Belongingness and love needs:** intimate relationships, friends
- **Esteem needs:** prestige and feeling of accomplishment
- **Self-actualization:** achieving one’s full potential, including creative activities

**Relationships**

**Relevance**

**Responsibility**

Self-fulfillment needs

Psychological needs

Basic needs
Why does responsibility matter?
What does responsibility look like?
Teaches us that the point of succeeding in school is to escape poverty and suffering.
Teaches us that the point of succeeding in school is to end poverty and suffering.
Who wins?
Fools, Foes or Freedom: Which One Will We Feed?

Jeff Duncan-Andrade, PhD
Associate Professor
San Francisco State University
Teaching Excellence Network (TEN)
Twitter: @JDuncanAndrade
Email: jda@10teaching.net
Website: www.10teaching.net