

Preparing Novices to Teach Priority Content for the 2020-21 School Year and Beyond

A **Free** Mini-Course Series for Teacher Educators in English Language Arts, Upper Elementary-Grade 12

Learn more and register at teachingworks.catalog.instructure.com

TeachingWorks invites you to join us for a series of virtual learning mini-courses that will enable you to build your understanding of critical content in ELA and develop practice-based approaches for teaching that content to novice teachers. This mini-course series builds on broad consensus in the field around the most important content in the ELA curriculum based on guidance issued by the Council of Chief State School Officers (CCSSO) for “priority” content for the 2020-2021 academic year. Sessions and modules will focus explicitly on how specific kinds of reasoning and engagement with complex texts can support the development of mutual respect, understanding of the experiences and cultures of others, and knowledge of systems of oppression, as well as the ability to use literacy tools to disrupt injustice in all forms.

When you complete a mini-course, you will emerge with specific practice-based activities and plans to use with your novice teachers to prepare them to teach critical ELA content in ways that are skillful, adaptive, and advance justice in classrooms and schools.

Sessions in each mini-course will focus on:



Unpacking the Content:

Participants will review the content from the students’ perspective, including doing student-level learning activities; considering the related Common Core State Standards; and attending to research literature demonstrating the importance of the content for student learning.



Analyzing the Demands of Teaching the Content:

Participants will analyze student curriculum materials that are focused on the module’s target content to identify the learning goals and activities for students (these will include some of the learning activities that participants have tried out in part 1 of the module), the content knowledge, and the teaching practices required to implement the instruction.



Teaching Practice in Priority ELA Content:

Participants will examine sample novice lesson plans for using in ELA methods courses with novice teachers and practice, with each other, carrying out the core instructional activities, including providing feedback to “novice teachers,” played by their peers.

Please see the accompanying schedule for a detailed description of each course.

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Generous support for these learning opportunities has been provided by the Silver Giving Foundation, and registration is free-of-charge for all participants.

