

Francesca M. Forzani

University of Michigan School of Education
610 East University Avenue, Suite 1005
Ann Arbor, MI 48109-1259
734-647-2446
fforzani@umich.edu

Current Position: Deputy Director, TeachingWorks, University of Michigan School of Education

EDUCATION

- 2011 Ph.D., Education Foundations & Policy, University of Michigan, Ann Arbor, MI
Dissertation: *The Work of Reform in Teacher Education*, Chair: David K. Cohen
- 2004 M.P.P., Gerald R. Ford School of Public Policy, University of Michigan-Ann Arbor
- 1998 B.A. with honors, English Language & Literature, Smith College, Northampton, MA.

PROFESSIONAL EXPERIENCE

- 2016 - Deputy Director, TeachingWorks, School of Education, University of Michigan, Ann Arbor, MI
- 2010 - 2016 Associate Director, TeachingWorks, School of Education, University of Michigan, Ann Arbor, MI
- 2004-2009 Project Manager, Teacher Education Initiative, School of Education, University of Michigan, Ann Arbor, MI
- 2003-2007 Graduate Student Instructor and/or assistant, School of Education, University of Michigan, Ann Arbor, MI. Courses taught:
- *Teaching of Secondary English Language Arts* (undergraduate and graduate levels)
 - *Education in a Multicultural Society* (undergraduate level)
 - *Issues in Education Policy* (graduate level)
 - *Values and Ethics in Public Policy* (graduate level)
- 2004, summer Instructor, Teach First, London, United Kingdom
- 2003, summer Research Assistant, Office of the Deputy Prime Minister of England, London, United Kingdom
- 2000-2002 Corps Member Advisor, Teach for America Summer Institute, Houston, TX
- 1998-2002 Certified English teacher and Teach for America corps member, grades 9-12; Greenville Public School District, Greenville, MS

HONORS AND AWARDS

- 2012 Dimond Outstanding Dissertation Award, School of Education, University of Michigan

2011	Outstanding <i>Journal of Teacher Education</i> article award, American Association of Colleges for Teacher Education
2005-2010	Teacher Education Initiative Fellowship, School of Education, University of Michigan
2006	Doctoral Student Research Fellowship, Nonprofit and Public Management Center, University of Michigan
2003-2004	Eugene Evy Mavrellis Public Service Fellowship, University of Michigan
2003	Graduate Student Fellowship, Center for European Studies, University of Michigan
elected 1997	Phi Beta Kappa, Smith College
1995-1998	First Group Scholar, Smith College

PUBLICATIONS

- Forzani, F.M. (2017). Centering teacher education on high-leverage practices. In S. Feiman-Nemser and M. Ben Peretz, *Getting the teachers we need: international perspectives on teacher education*.
- Forzani, F.M. (2014). Understanding “core practices” and “practice-based” teacher education: learning from the past. *Journal of Teacher Education*, 65(4), 357-368.
- Ball, D.L., & Forzani, F.M. (2011, summer). Building a common core for learning to teach, and connecting professional learning to practice. *American Educator*, 35(2), 17-21, 38-39.
- Ball, D.L., & Forzani, F.M. (2010). Teaching skillful teaching. *Educational Leadership*, 68(4), 40-45.
- Ball, D.L., & Forzani, F.M. (2010). What does it take to make a teacher? *Phi Delta Kappan*, 92(2), 8-12.
- Ball, D.L., & Forzani, F.M. (2009). The work of teaching and the challenge for teacher education. *Journal of Teacher Education*, 60(5), 497-511.
- Ball, D.L., & Forzani, F.M. (2007). What makes education research “educational”? *Educational Researcher*, 36 (9), 529-540.

REFEREED CONFERENCE PRESENTATIONS

- Bell, C. & Forzani, F.M. (2018, April). *The standardized measurement of beginners’ teaching practices: a new mode of assessment*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Forzani, F.M. (2018, March). *The standardized measurement of beginners’ teaching practices: a case story*. Paper presented at the annual meeting of the American Educational Research Association, Baltimore, MD.
- Forzani, F.M. (2013, April). *Looking back: past efforts to design practice-based teacher*

- education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Forzani, F.M. (2012, April). *The work of reform in teacher education: learning from the Holmes Group*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, B.C., Canada.
- Ball, D.L., & Forzani, F.M. (2011, April). *Identifying high-leverage practices for teacher education*. Panel paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Ball, D.L., & Forzani, F.M. (2010, April). *Design problems in practice-centered teacher education*. Panel paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Forzani, F.M., & Ball, D.L. (2010, March). *Design problems in practice-focused teacher education*. Paper presented at the annual meeting of ASCD, San Antonio, TX.
- Forzani, F.M., & Ball, D.L. (2010, January). *Design problems in practice-focused teacher education*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Forzani, F.M., & Suzuka, K. (2010, January). *The elementary mathematics laboratory: Studying practice through collective work on a fifth-grade summer program*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Ball, D.L., & Forzani, F.M. (2008, March). *Challenges and contexts of teaching practice*. Panel paper presented at the annual meeting of the American Educational Research Association, New York, NY.

INVITED PRESENTATIONS

- Forzani, F.M. (2021, November). *Developing curriculum literacy in preservice teachers*. Invited, virtual panel presentation to the Texas Education Curriculum Literacy Project.
- Forzani, F.M. (2021, November). *Building Faculty Knowledge and Capacity*. Invited, virtual panel presentation to The Path Forward for Teacher Preparation and Licensure in Early Literacy Summit.
- Forzani, F.M. (2021, February). *Designing a practice-based teacher education curriculum: Pitfalls and opportunities*. Invited, virtual presentation to the Practices for Quality Teaching Conference, Levinsky College of Education, Tel Aviv, Israel.
- Forzani, F.M. (2020, April). *Ensuring high-quality training experiences for teacher candidates during the Covid-19 pandemic*. Invited, virtual presentation to the National Teacher Preparation Funders Collaborative.
- Ball, D.L., Forzani, F.M., & Parker, M. (2019, October). *The power of teaching*. Invited presentation to the Grantmakers for Education Annual Conference, New Orleans, LA.
- Forzani, F.M. (2017, August). *Designing practice-based teacher education: an example from the University of Michigan*. Invited presentation at Lakehead University, Thunder Bay, ON, Canada.

- Forzani, F.M. & Garcia, N.M. (2017, August). *Using high-leverage practices to support ambitious learning for all students*. Invited presentation at Northern State University, Aberdeen, SD.
- Garcia, N.M. & Forzani, F.M. (2017, March). *High-leverage practices: an introduction*. Invited presentation to the CEEDAR state leadership team meeting, Louisville, KY.
- Forzani, F.M. (2017, January). *Building and supporting excellent teachers and education leaders*. Invited panel presentation to the West Virginia Legislators' Forum on Education and the Economy, Morgantown, WV.
- Forzani, F.M. (2015, October). *The future of teacher preparation*. Invited keynote presentation to the Utah Council of Education Deans annual conference, Ogden, UT.
- Forzani, F.M. (2015, June). *Using simulated classrooms in teacher assessment*. Invited presentation at a special symposium sponsored by the Educational Testing Service (ETS) at the annual conference of the National Association of State Directors of Teacher Education and Certification (NASDTEC), Portland, OR.
- Forzani, F.M. (2015, June). *Rebuilding teacher education to center on high-leverage practices at the University of Michigan*. Invited presentation to the Urban Teacher Residency United College and Career Ready Standards Integration Symposium, Chicago, IL.
- Ball, D.L., & Forzani, F.M. (2015, February). *Rebuilding teacher education to center on high-leverage practices at the University of Michigan*. Invited presentation to the Educational Testing Service (ETS), Princeton, NJ.
- Forzani, F.M. (2014, May). *Performance assessments as the basis for the next generation of teacher licensure assessments*. Invited presentation at a special symposium sponsored by the Educational Testing Service (ETS) at the annual conference of the National Association of State Directors of Teacher Education and Certification (NASDTEC), Kansas City, MO.
- Forzani, F.M. (2013, June). *Designing performance assessments of high-leverage teaching practices*. Invited presentation at a special symposium sponsored by the Educational Testing Service (ETS) at the annual conference of the National Association of State Directors of Teacher Education and Certification (NASDTEC), Austin, TX.
- Shaughnessey, M., & Forzani, F.M. (2012, November). *High leverage teaching practices in teacher education and assessment*. Invited presentation to the Indiana Association of Colleges for Teacher Education, Muncie, IN.
- Ball, D.L., & Forzani, F.M. (2012, March). *Teaching works*. Invited presentation in the Marianne Amarel lecture series, College of Education, Michigan State University, East Lansing, MI.
- Forzani, F.M. (2012, January). Invited presentation on teacher education reform to the American Federation of Teachers Taskforce on Teacher Preparation, Washington, D.C.
- Ball, D.L., & Forzani, F.M. (2011, November). *Building a common core for learning to teach*. Invited presentation at a special conference of the New Schools Venture Fund and the Carnegie Corporation, New York, NY.
- Forzani, F.M. (2011, May). *Learning to teach something in particular*. Invited panel paper presented at a special conference of the James B. Hunt Institute and the State Higher Education Executive Officers, Chapel Hill, NC.

Forzani, F.M. (2010, October). *Building a practice-focused teaching assessment system*. Invited paper presented at the Evaluation Systems Group of Pearson annual conference, Chicago, IL.

Ball, D.L., & Forzani, F.M. (2010, August). *Building a practice-focused system for training and developing teachers*. Invited paper presented at the State Higher Education Executive Officers Higher Education Policy Conference, Providence, RI.

Forzani, F.M. (2010, July). Invited testimony on the need for a system of practice-focused teacher training, assessment, and licensure to the Texas Senate Committee on Education, Austin, TX.

GRANTS AND SPONSORED RESEARCH

"Preparing novices to use curriculum materials in instruction." Grant from the Bill & Melinda Gates Foundation, 2021-2023, \$500,000.00. (co-principal investigator; PI Monique Cherry-McDaniel).

"Supporting teachers and teacher educators to respond to priority learning needs during the Covid-10 pandemic and beyond." Grant from the Silver Giving Foundation, 2020-2021, \$350,000. (principal investigator; co-PI Deborah Loewenberg Ball).

"TeachingWorks Minnesota Teacher Educator Fellowship." Grant from the McKnight Foundation, 2018-2021, \$860,000.00. (principal investigator).

"Developing a Teacher Educator Certification for California." Grant from the Silver Giving Foundation, 2020, \$250,000.00. (principal investigator).

"Developing a Low-Touch Strategy for Supporting Teacher Educators in Implementing Practice-Based Teacher Education." Grant from the Bill & Melinda Gates Foundation, 2018-2021, \$670,000.00 (principal investigator).

"Laying the Groundwork for Programmatic Change in Teacher Preparation in the California State University System." Grant from the S.D. Bechtel, Jr. Foundation, 2019-2020, \$500,000.00. (principal investigator).

"TeachingWorks Mathematics Methods Course Fellowship – Year Three." Grant from the S.D. Bechtel, Jr. Foundation, 2019, \$500,000.00 (principal investigator).

"TeachingWorks-CSU Methods Course Fellowship – Expansion." Grant from the Silver Giving Foundation, 2018-2019, \$150,000 (principal investigator).

"TeachingWorks Mathematics Methods Course Fellowship – Year Two." Grant from the S.D. Bechtel, Jr. Foundation, 2018, \$500,000.00 (principal investigator).

"TeachingWorks Mathematics Methods Course Fellowship." Grant from the S.D. Bechtel, Jr. Foundation, 2017, \$500,000.00 (principal investigator).

"TeachingWorks Transformation Center." Grant from the Bill & Melinda Gates Foundation, 2015-2018, \$7,000,000.00 (co-investigator; Deborah Loewenberg Ball, PI).

"Building a Professional System for Entry to Teaching." Grant from the Leona M. & Harry B. Helmsley Charitable Trust, 2014-present, \$1,100,000 (co-PI; Deborah Loewenberg Ball, principal investigator).

“Accomplished Teaching, Learning, and Schools (ATLAS): Improving Preparation and Performance of Early Career Teachers.” Sub-contract to the National Board for Professional Teaching Standards, grant from the Investing in Innovation (i3) Fund, U.S. Department of Education, 2013-2014, \$30,000 (principal investigator).

“Building Practical Infrastructure for Learning to Teach the Common Core.” Grant from the Bill & Melinda Gates Foundation, 2011-2014, \$1,999,000 (co-PI; Deborah Loewenberg Ball, principal investigator).

“Measures of Effective Teaching Extension Longitudinal Database and Library of Practice.” Grant from the Bill & Melinda Gates Foundation, 2011-2013, \$3,479, 894 (senior investigator; Brian Rowan and Deborah Loewenberg Ball, principal investigators).

“Serious Games for Professional Development.” Sub-contract to the University of Texas at Dallas, grant from the Bill & Melinda Gates Foundation, 2012, \$100,000 (principal investigator).

PROFESSIONAL ACTIVITIES AND SERVICE

Member, Board of Trustees, Deans for Impact (2015-present)

Member, National Advisory Group, The Path Forward for Teacher Preparation and Licensure in Early Literacy (2021-present)

Member, Board of Trustees, Editorial Projects in Education (publisher of *Education Week* and *Quality Counts*) (2012-2019)

Reviewer, *Journal of Teacher Education*, *Teaching and Teacher Education*

PROFESSIONAL AFFILIATIONS

2006 - present Member, American Educational Research Association

2000 - present Alumna, Teach for America